

Expression of Interest (EOI) Notice

Consultancy Services under Expert Roster

The Technical Support Cooperation to the School Education Sector (TECSES) Project

Issue Date: 01 April 2026

Submission Deadline: 16 April 2026, 5:00 PM (Nepal Time)

1. Background

The Technical Support Cooperation to the School Education Sector (TECSES) project is a five-year initiative supported by the Governments of Finland and the European Union and implemented by HY+ Finland in Nepal.

TECSES aims to strengthen teacher education in Nepal and works for enhancing both pre-service and in-service teacher education. With its' actions TECSES aims to strengthen the quality, equity and inclusion in school education. TECSES works in close collaboration with the Ministry of Education, Science and Technology (MoEST), provincial governments, local governments, and universities.

TECSES operates at the federal level in Kathmandu and in three following provinces:

- Karnali Province
- Sudurpashchim Province
- Madhesh Province

2. Purpose of the EOI

TECSES invites Expressions of Interest (EOIs) from qualified and experienced individual consultants & Organization to be included in an Expert Roster for providing short term Consultancy Services during the project period.

Selected experts will be engaged on a need basis for assignments related to teacher education development, training, digital learning, curriculum development, and education planning.

The Roster will remain valid for the duration of the TECSES project.

Notice that participation in the Roster will not automatically ensure the availability of the consultancy.

3. Scope of Consultancy Services

Consultants may be engaged for the following assignments:

Note: Assignments may take place in Karnali, Sudurpashchim, and Madhesh provinces, as well as at the National level (Mainly Kathmandu and close by areas).

4. Consultancy Categories

4.1 Curriculum Development Expert

Scope of Work

This consultancy supports the revision and upgrading of B.Ed or one-year B.Ed. curricula in Mid-West, Far-Western and Tribhuvan Universities and Teacher Education Diploma Curriculum Design of Madhesh University. The consultant reviews existing curricula and redesigns them to align with teacher competency frameworks and 21st-century teaching skills. Consultancy includes improvements in course structure, pedagogy, assessment, and accreditation, technical guidance to ensure modern, relevant and quality teacher education programs and collaboration with university committees and in facilitating workshops.

Minimum Qualifications

- PhD in Education or related discipline
- Minimum 10 years' research experience in education
- At least 7 years' experience in curriculum development or review
- Minimum 15 years university-level teaching experience
- Strong didactical and pedagogical expertise
- Familiarity with provincial contexts (Karnali, Madhesh, Sudurpashchim)

Location and Subject Areas

Applicants may indicate preferred province and Subject Specialization.

4.2 Online Teaching, Learning and E-Pedagogy Expert

Scope of Work

The consultation provides support to CEHRD to develop a comprehensive self-based online learning course in inclusive education with a strong focus on e-learning pedagogy, targeted to teacher trainers, schoolteachers and other interested education stakeholders. The consultation includes the end-to-end design, development, production, and finalization of the learning course.

Minimum Qualifications

- PhD in Education or Master's in Inclusive Education
- 10 years' experience in inclusive education teacher training
- Minimum 5 years' experience in developing online-based learning programs
- Strong knowledge of e-pedagogy and digital learning
- Good understanding of provincial and local education systems

4.3 Inclusive Education Teacher Training Expert (Provincial Level)

Scope of Work

The consultation provides technical support to deliver in-service teacher training on inclusive education in Karnali, Sudurpashchim, and Madhesh Provinces. Consultation includes coordination and implementation of Training of Trainers (ToT) and practice-orientation training on inclusive education targeted to local governments and schools, and preparation of practical training materials and tools to support the implementation of inclusive education at the school level.

Minimum Qualifications

- PhD or Master's Degree in inclusive Education or related discipline
- Minimum 5-7 years' experience in teacher training
- Minimum 7 years' experience implementing inclusive education practices
- Knowledge of e-pedagogy
- Good understanding of provincial and local education systems

4.4 Inclusive Education Teacher Training Expert (Resource Schools)

Scope of Work

The consultation provides capacity building to Resource school teachers and administrators of Local Education Units on inclusive pedagogy to teach students with visual and hearing impairments. Consultation includes design of training curriculum and training plan, training implementation and development of teachers' resource materials.

Minimum Qualifications

- PhD or Master's Degree in Inclusive Education or related discipline
- Minimum 7 years' experience implementing inclusive education practices
- Minimum 5 years' experience in teacher training
- Proven experience to teach students with hearing and visual impairments
- Strong pedagogical knowledge
- Familiarity with provincial and local education systems

4.5 Pedagogical Skills Training Expert

Scope of Work

The consultation provides capacity building in pedagogical skills to Pedagogical Resource Persons (PRPs) in Madesh and Sudurpaschim provinces. The consultation includes the design of a five-day training program, and facilitation and implementation support of the program.

Minimum Qualifications

- PhD or Master's Degree in Education or related discipline
- Minimum 5-7 years' experience in teacher training
- Strong pedagogical knowledge in theory and practice
- Trained in 21st century teaching skills
- Knowledge of inclusive education and school improvement

4.6 Digital Teacher Training Expert

Scope of Work

The consultation provides support to the establishment of Digital Teacher Training Centers at HRDC/PETC in Karnali, Sudurpashchim, and Madhesh Provinces, focusing on digital pedagogy and the digitalization of teacher training. Consultation includes assessment of and recommendation for ICT infrastructure and digitalized training practices in PETSs and local schools, design a digital pedagogy training package and resource materials, implementation of capacity-building training and support of PETCs in digital connections with local schools.

Minimum Qualifications

- Master's degree in ICT or relevant discipline
- Minimum 5-7 years of work experience in e-pedagogy and digitalization of learning
- 3-4 years' experience in capacity building training
- Expertise in e-learning platforms and digital tools in education
- Proven experience in needs assessments in the field
- Strong analytical, writing and communication skills.

4.7 Teaching Material Development Expert

Scope of Work

The consultation focuses on design and implementation of five-days trainings to basic and secondary school teachers with a focus on capacitating teachers in inclusive teaching and learning materials development. Trainings are implemented in Karnali, Sudurpashchim, and Madhesh provinces.

Minimum Qualifications

- Master's Degree in Education or related discipline
- Minimum 10 years' experience in teacher training
- Proven 7-10 years' experience in teaching material development
- Experience related to inclusive education and adaptation of learning materials

4.8 Local Education Planning Expert

Scope of Work

The consultation provides technical support to strengthen education planning at the local level in line with the Provincial Education Plan and the School Education Sector Plan (SESP). The consultant reviews the Provincial School Education Sector Plan and assesses local education plans developed in target municipalities in Karnali, Madhesh, and Sudurpashchim Provinces. The consultant also supports the preparation of local education plans with the municipalities lacking the local education plans and designs and conducts training workshops to build the capacity of local government officials, especially Local Education Unit Chiefs.

Minimum Qualifications

- Master's Degree in Education Planning, Public Policy, Development Studies, or related field
- Minimum 10 years professional experience in education sector planning
- Experience in EMIS, education sector analysis, or sector-wide approaches, and use of calibration tool
- Proven expertise in inclusive education and gender mainstreaming

- Experience working with provincial and local governments
- Strong analytical, training, and reporting skills

5. Submission Requirements

Interested **Organization/** Consultants meeting the above requirements are invited to submit:

1. **Detailed Curriculum Vitae (CV)** highlighting relevant experience

6. Reservation of Rights

TECSES reserves the right to accept or reject any or all EOIs without assigning any reason.